



CHECK-IN FRAMEWORK: TERM 1 TIDES 8-9 PROGRAM

OVERVIEW:

- Reflection, planning, and “checking-in” with your child’s learning are absolutely vital aspects of a truly successful educational program. The purpose of our “check-ins” in TIDES is to do just that: check-in with students’ programming progress at the “mid-term” point of Term 1.
- As TIDES is a linear (foundational courses are taken all year), DL (distributed/distance learning) program which is based on the “flipped classroom” model, it is imperative that students & parents are **actively involved in creating, and maintaining**, a successful learning plan schedule with their child.
- There are 2 important sections to the framework that need to be completed:
 1. Learning Plan Schedule
 2. Learning Plan & Progress Reflection
- Students, with the assistance of their families, will collaboratively complete the mandatory Check-In Framework & submit it to their TIDES teachers by the required deadline (end of the Check-In week)

COMPLETED CHECK-IN FRAMEWORK DUE: Friday, November 21st, 2014



PART 1– LEARNING PLAN SCHEDULE

- A crucial component of what makes students successful in the TIDES program is *learning how to properly plan and schedule their learning* throughout the school year
- To assist with this important process, students, with the collaborative assistance of their families, will **fill-out the provided calendars** highlighting ALL major assignments, tests, projects, etc. for each of your 5 foundational subjects with TIDES during TERM 1 only:
 - English
 - Social Studies
 - Math
 - Science
 - Health & Careers

*****NOTE:** *Students/families who have already done significant work on this in their home learning environment may provide us a photocopy or a picture of what that looks like, as long as it includes all the information that is required (i.e. ALL major tests, assignments, etc. for all foundational subjects)*

- Students' Term Overviews are essential documents to help with this process.
- Open Tutorials for the week of the Check-In will provide additional support in this area

PART 2 – LEARNING PLAN & PROGRESS REFLECTION

*****DIRECTIONS:** Use these 3 simple questions to guide your personal reflection on your learning progress in your foundational subject areas. ***Responses should be detailed, formal, and reflective in nature, using examples and specific details where necessary.***

1. **How** are you doing with your learning? (How is your learning going? What learning have you been doing? What are some areas of strength you have found? Challenges? Areas of growth?)
2. **Where** are you going next with your learning? (What are the “next steps” for you? What are your short-term and/or long-term goals?)
3. **How** are you going to get there? (How can you take your learning to the next level? What steps will you take to ensure you can achieve your next step? How will you complete your school year successfully? Are there any strategies or ideas you think will help you?)



November 2014 (Canada)

December 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30 ☾	31 Halloween	1
2	3	4	5	6 ☉ Full Moon	7	8
9	10	11 Remembrance Day	12	13	14 ☾ 3rd Quarter	15
16	17	18	19	20	21	22 ☉ New Moon
23	24	25	26	27	28	29 ☾ 1st Quarter
30	31					30 ☉



December 2014 (Canada)

January 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	1	2	3	4	5	6 ☉ Full Moon
7	8	9	10	11 Anniversary of the Statute of Westminster	12	13
14 ☾ 3rd Quarter	15	16	17	18	19	20
21 ● New Moon	22	23	24 Christmas Eve	25 Christmas	26 Boxing Day	27
28 ☽ 1st Quarter	29	30	31 New Year's Eve	1 New Year's Day	2	3



January 2015 (Canada)

February 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28 ☾ 1st Quarter	29	30	31 New Year's Eve	1 New Year's Day	2	3
4 ☽ Full Moon	5	6 Epiphany	7	8	9	10
11	12	13 ☾ 3rd Quarter	14	15	16	17
18	19	20 ● New Moon	21	22	23	24
25	26 ● 1st Quarter	27	28	29	30	31